



Natural Resources Conservation Service
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August 19, 2008

TECHNICAL GUIDE NOTICE NO. 597

This notice transmits updates to Section V – Conservation Practices Physical Effects.

Section V includes updates to the entire Conservation Practices Physical Effects section. The updated CPPE effects and rationale statements have been developed in the context of field or conservation management unit application, i.e., the site level, and indicate the general effects and level of impact when a particular practice has reached a designed, functional state. Because of varying conditions within regions, sites and local areas, many rating the Nebraska CPPE tables are expressed as a range in a particular resource concern, e.g., “slight to substantial improvement”.

The entire Section V can be accessed in the eFOTG (both the public and the secure eFOTG site). These CPPE tables will be updated regularly whenever a new standard is released or an existing standard is updated. All of Section V including the CPPE tables, will be kept electronically, in order to eliminate the over 800+ pages. **DO NOT PRINT.**

The CPPE table and worksheets can be displayed on a screen while completing the NE-CPA-52. A shortcut directly to the CPPE table can be created on your desktop. The files can also be burned to a CD or placed on a thumb drive. Nebraska NRCS can support green initiatives while still supporting mission-critical activities. A green (totally electronic) Section V of the eFOTG can be achieved without compromise to performance.

If you have questions regarding Conservation Practices Physical Effects in general, please contact Catherine Jo W Mills, State Conservation Planning Specialist, at (402) 437-4039 or by e-mail at Catherine.mills@ne.usda.gov. or Mike Kucera, State Resource Conservationist, at (402) 437-4102 or by e-mail at michael.kucera@ne.usda.gov.

If you have questions regarding a specific conservation practice standard CPPE, please contact the appropriate, State Specialist, as listed on the Section IV, Practice Standards and Specifications Table of Contents at http://efotg.nrcs.usda.gov/references/public/NE/Sect4_TOC_Practice_Standards_and_Specifications.pdf



Note: The State Office will archive a hard copy of all materials and copies of electronic files of materials removed on the Nebraska eFOTG site. If Field Offices wish to maintain an archived hard copy, of the above referenced standards as a reference, they may do so.

Changes for all field offices are noted by "**ALL COUNTIES**" and should be made in all Field Office Technical Guides.

REMOVE AND RECYCLE	INSERT
ALL COUNTIES	ALL COUNTIES
Section V – Conservation Practices Physical Effects T.G. Notice 528 AUGUST 2002 (The entire three-ring binder for Section will need to be removed for the bookcase)	Section V – Conservation Practices Physical Effects T.G. Notice 597 AUGUST 2008 Table of Contents (Table of Contents and materials are available electronically – do not print)
	CPPE Introduction 1) the effect, 2) the rationale for how the practice produces the effect, and 3) whether or not the resource concern is specifically addressed in the purposes section of the practice standard. In addition, lead disciplines for each practice, the practice code, and a practice setting is recorded to define the typical circumstances and settings of how the practice is used and rated. This setting is used as the basis or reference for establishing the effect. CPPE Term Descriptions Click on the hyperlink at anytime to view explanations of the terms: practice setting, effect, rationale, and purpose. National Quality Criteria The 79 national quality criteria are listed in this PDF. Alphabetical Cross Reference of Conservation Practices Conservation Practices listed in alphabetical order of CP Name Numerical Cross Reference for Conservation Practices Conservation Practices listed in numerical order of CP Code CPPE Nebraska (XLS) spreadsheet By practice (rows), three interpretations are displayed for each resource concern (columns): 1) the effect, 2) the rationale for how the practice produces the effect, and 3) whether or not the resource concern is specifically addressed in the purposes section of the practice standard. In addition, lead disciplines for each practice, the practice code, and a practice setting is recorded to define the typical circumstances and settings of how the practice is used and rated. This setting is used as the basis or reference for establishing the effect.

	<p>Conservation Practices Physical Effects Worksheets A through I CPPE Worksheets "A" through "I". Use PDF "Bookmarks" or "Find" binoculars to locate a Conservation Practice.</p> <p>Conservation Practices Physical Effects Worksheets M through W CPPE Worksheets "M" through "W". Use PDF "Bookmarks" or "Find" binoculars to locate a Conservation Practice.</p>
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/s/ Douglas G. Gahn, Acting

STEPHEN K. CHICK
State Conservationist

Attachments